

KS2 CURRICULUM PLAN

	Autumn Term 1 st half	Autumn Term 2 nd half	Spring Term 1 st half	Spring Term 2 nd half	Summer Term 1 st half	Summer Term 2 nd half
YEAR 3	<p><u>Invasion Games</u> Passing</p> <p>-----</p> <p><u>Outdoor and Adventurous Activity</u> Simple orientation activities using maps and diagrams</p>	<p><u>Dance</u> <i>Linking Dance Actions Technologic 3</i></p> <p>-----</p> <p><u>Gymnastics</u> Travelling with a change of direction</p>	<p><u>Gymnastics</u> Stretching and curling</p> <p>-----</p> <p><u>Dance Cultural</u> <i>Places and Time 14/15 Folk Festival Toolkit Enfield DVD</i></p>	<p><u>Net / wall Games</u> Directing the ball</p> <p>-----</p> <p><u>Invasion Games</u> Creating space</p>	<p><u>Athletics x2 sessions</u> <i>Running – endurance throwing for accuracy jumping for height</i></p>	<p><u>Striking/fielding Games</u> <i>How to hit or strike the ball into space, Fielding as a team.</i></p> <p>-----</p> <p><u>Athletics</u> <i>Travelling, throwing and jumping</i></p>
YEAR 4	<p><u>Net / Wall Games</u> Directing the ball</p> <p>-----</p> <p><u>Outdoor and Adventurous Activity</u> Follow map and symbol trails. Trust and communication activities</p>	<p><u>Invasion Games</u> Controlling and receiving</p> <p>-----</p> <p><u>Dance Communication</u> <i>Machinery 7 Lottery 4 Read all about it 2</i></p>	<p><u>Gymnastics</u> Balance</p> <p>-----</p> <p><u>Dance Characterisation</u> <i>Laugh a minute 1</i></p>	<p>Invasion Gams Keeping possession of the ball</p> <p>-----</p> <p><u>Invasion Games</u> Marking and tackling</p>	<p><u>Striking/fielding Games</u> <i>How to hit or strike the ball into space, Fielding as a team.</i></p> <p>-----</p> <p><u>Gymnastics</u> Receiving Body Weight</p>	<p><u>Athletics x 2</u> <i>Developing good running, throwing and jumping techniques</i></p>
YEAR 5	<p><u>Net / wall Games</u> Develop individual shots</p> <p>-----</p> <p><u>Invasion Games</u> Support play and formations</p>	<p><u>Dance</u> <i>Shapes, patterns and Pathways 6 Dances from our Heritage Enfield DVD</i></p> <p>-----</p> <p><u>Gymnastics</u> Flight</p>	<p><u>Gymnastics</u> Bridges</p> <p>-----</p> <p><u>Dance Telling a Story Through Dance</u> <i>Outer space 9 Man made or natural 8</i></p>	<p><u>Outdoor and Adventurous Activities</u> Develop orienteering and problem-solving skills. Working as a team</p> <p>-----</p> <p><u>Invasion Games</u> Shooting and keeping</p>	<p><u>Athletics x 2</u> <i>Set targets & improve performance in running, jumping and throwing activities.</i></p> <p><u>Striking/Fielding Games</u> <i>Role of bowler, wicket keeper, backstop, fielder and batter</i></p>	<p><u>Striking/fielding Games</u> <i>Role of bowler, wicket keeper, backstop, fielder and batter</i></p> <p>-----</p> <p><u>Athletics</u> <i>Set targets & improve performance in running, jumping and throwing activities.</i></p>
YEAR 6	<p><u>Net / wall Games</u> Develop individual shots</p> <p>-----</p> <p><u>Invasion Games</u> Attacking and defending play</p>	<p><u>Dance</u> <i>Analysing Dance Places and Times – social 10 & 11 Historical 13</i></p> <p>-----</p> <p><u>Gymnastics</u> Counter balance/ counter tension</p>	<p><u>Gymnastics</u> Matching and mirroring Core Task</p> <p>-----</p> <p><u>Invasion Games</u> Teamwork and formations</p>	<p><u>Invasion Games</u> Tactics</p> <p>-----</p> <p><u>Dance Putting on a Performance Shakespeare "Tis Time" Enfield DVD</u></p>	<p><u>Striking/fielding Games</u> <i>Role of bowler, wicket keeper, backstop, fielder and batter</i></p> <p>-----</p> <p><u>Outdoor and Adventurous Activities</u> Develop orienteering and problem-solving skills. Working as a team</p>	<p><u>Athletics X2</u> <i>Develop technical understanding of athletic activity.</i></p>

