

Forty Hill CE School

British Values



Democracy

Pupils have the opportunity to have their voices heard through our elected School Council and Pupil Questionnaires and surveys. We encourage discussion and debate within circle time and Philosophy for Children (P4C). Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

“Brothers, choose seven from among you who are known to be full of the Spirit and wisdom. We will turn this responsibility over to them...This proposal pleased the whole group.” Acts 6:3-5

You will see Democracy in action at Forty Hill through:

- Pupil Voice in books, displays, questionnaires showing an understanding of learning
- Our elected School Council who represent their classes, meeting fortnightly with the Deputy Headteacher to discuss whole school actions and initiatives
- Our elected House Captains from Year 6 who represent their houses in assemblies, events and throughout the school calendar
- Parent, Pupil, Staff and Governor contribution and consultation to school policies e.g. Behaviour, Equalities and Values
- Our annual Values Parliament to review the school year and discuss ways forward for the next
- Visit by our local MP and a visit to the Houses of Parliament to see Democracy in action outside of the school
- Our Collective Acts of Worship with a Democracy focus
- Regular opportunities to discuss British Values during PSHE and P4C

Our school council visited the Houses of Parliament; our own Values Parliament to discuss the school vision and Values in action



Rule of Law

Our pupils are involved in the creation of the school rules and values to inspire them with this understanding. At Forty Hill, pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed and encouraged to debate in class on the matter to encourage recognition of the importance of the law.

“Then do what is good, and they will praise you, because they are God’s servants working for your own good. But if you do evil, then be afraid of them, because their power to punish is real. They are God’s servants and carry out God’s punishment on those who do evil. For this reason you must obey the authorities—not just because of God’s punishment, but also as a matter of conscience.” Romans 13:3b-5

You will see the Rule of Law in action at Forty Hill through:

- Our Positive Behaviour Policy which encourages children to make good choices and reflect on their behaviour through a fair and consistent approach
- Class Code of Conduct in every classroom, tailored to suit the specific needs of the children taking into account their ages
- Our ‘Reach for the Stars’ positive class behaviour system, rewarding positive behaviour through our values
- Visits from the local police, fire brigade and emergency services, including Year 6 Junior Citizenship programme
- Regular training and discussion about Online-Safety for children, staff and parents
- Collective Acts of worship with a focus on the importance of laws
- Regular opportunities to discuss British Values during PSHE and P4C



Parents and staff attending an online-safety workshop presented by ECP Ltd; House Captains discussing the importance of rules in a pupil led Act of Worship



Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our Online-Safety and PSHE lessons. Pupils are given the freedom to make choices, for example, by choosing to participate in our various extra-curricular clubs.

“Live as free people; do not, however, use your freedom to cover up any evil, but live as God’s servants.” Peter 2:16

You will see Individual Liberty in action at Forty Hill through:

- Children feeling comfortable to make individual choices in a safe and supportive environment
- A wide choice and variety of extra-curricular activities/clubs
- A focus on significant periods of history where freedom was fought for (Black History, Multicultural Week, Remembrance Day, Holocaust remembrance)
- Regular charity events and fundraisers to raise awareness and much needed funds for those less fortunate than ourselves
- Regular opportunities for children of all ages to debate, read and comment on newspapers, publicly speak and perform
- Pupil Voice in books, displays, questionnaires showing an understanding of learning
- Our elected School Council who represent their classes, meeting fortnightly with the Deputy Headteacher to discuss whole school actions and initiatives
- Regular opportunities to discuss British Values during PSHE and P4C



Year 6 pupil meeting a Holocaust survivor; the whole school raising money and awareness for Sport Relief



Mutual Respect

The school vision, values and aims promote respect for others and this is reiterated through our classroom rules, as well as our Positive Behaviour Policy. Pupils are treated with respect and learn to treat each other and staff with respect.

“Then God said, ‘And now we will make human beings; they will be like us and resemble us. They will have power over the fish, the birds, and all animals, domestic and wild, large and small.’ So God created human beings, making them to be like himself. He created them male and female.” Genesis 1:26-27

You will see Mutual Respect in action at Forty Hill through:

- The School’s Vision and Values which were recently rewritten following a consultation process involving all of the school community
- Our Positive Behaviour Policy which encourages children to make good choices and reflect on their behaviour through a fair and consistent approach
- PSHE and P4C lessons, giving every child the opportunity to voice an opinion
- Certificates and awards in our weekly Achievement assembly
- Recognition of pupils’ work and commitment to the school through a variety of ways, including our fortnightly newsletter
- Class Code of Conduct in every classroom, tailored to suit the specific needs of the children taking into account their ages
- The Arts Trophy, encouraging children to support and respect their peers within their houses
- Regular opportunities to discuss British Values during PSHE and P4C



Children celebrating their achievements in a whole school Achievement Act of Worship; Certificate winners alongside the judges from one of Arts Trophy competitions



Tolerance

This is achieved through enhancing pupils understanding of their place in a culturally diverse society. Assemblies and discussions involving prejudices supported by learning in RE and PSHE. We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning. We do not tolerate prejudice of any kind from children or parents. Multicultural Weeks are held annually where pupils learn about, and from, different cultures and faiths. Visitors from other cultures and faiths are encouraged to visit and teach classes or lead assemblies.

"You shall love your neighbour as yourself. I am the Lord." Leviticus 19:18

You will see Tolerance in action at Forty Hill through:

- Our Collective Acts of Worship promoting self and others and our Christian values
- RE teaching and learning, particularly about other faiths and festivals
- Our Focus weeks at Christmas and Easter, looking at Christianity around the world as well as festivals celebrated by other religions during this time
- PSHE and P4C lessons, giving every child the opportunity to have a voice and express their opinion
- Visits to places of worship and Visitors from other faiths in order to learn about and learn from other religions
- Participation in nationwide events (e.g. Children in Need, World Book Day)
- Multicultural Week giving us an opportunity to learn about and celebrate the different cultures within our school
- Regular opportunities to discuss British Values during PSHE and P4C



A local Rabbi teaches the children about Passover; children in the school leading an Orthodox Easter assembly

