

Forty Hill CE School

Spiritual, Moral, Social and Cultural (SMSC) Education

Spiritual

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

You will see Spirituality in action at Forty Hill through:

- Our school Vision and Values, created by our whole school community and reviewed annually at our Vision Parliament
- Our International Primary Curriculum which enables children to explore and learn about the world in which we live in. Within this, each IPC unit contains an Entry Point, a Knowledge Harvest and an Exit Point in order to foster the pupils' engagement and enthusiasm
- Philosophy for Children (P4C) sessions which explore children's spirituality through key stimuli to engage in discussion and encourage deep thinking and questioning
- School trips and experiences which expose children to a wider world
- The natural environment and school grounds giving the children (and adults) many opportunities to explore, be closer to nature and have wider opportunities in the outdoor the curriculum
- RE lessons which challenge children to think about their own beliefs, the beliefs of others and ask and answer thought-provoking questions
- Visits to the Church (Jesus Church) and other places of worship
- Visit to Forty Hall Farm for our youngest children to see new lambs and focus on the cycle of life
- Lives of significant people in the past during topic lessons, assemblies, focus weeks and PSHE
- Visit to Museums, both locally and in central London to foster creativity and imagination in history
- Recording the past and remembering important moments in our lives
- Collective Acts of Worship exploring our Christian values and the importance of spirituality in our lives
- School Journey to Hudnall Park and PGL on the Isle of Wight
- Celebration Assemblies, valuing all of our children's achievements
- Visitors from other faiths
- Our half-termly Arts Trophy competitions, focusing on the creative individual
- Singing Assembly
- Our PSHE curriculum
- Our Creative Curriculum, giving children opportunities to experience spirituality through the creative arts
- Opportunities for unplanned spirituality within the school day

Our school choir singing at our whole school Easter Service



Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offered reasoned views.

You will see Morality in action at Forty Hill through:

- Our school Vision and Values, created by our whole school community and reviewed annually at our Vision Parliament
- Classes creating their own class contracts at the beginning of every school year
- A culture of recycling, involving all children in the school
- Walking to school through designated parking areas at Forty Hall and Park and Stride class charts
- Philosophy for Children (P4C), PSHE and debate and discussion around ethical issues and why we have rules
- Nurture Groups with a focus on friendship skills and exploring choices in life and resolving conflict
- Our Positive Behaviour Policy
- Learning through the curriculum, including: Stranger Danger; personal safety; Road Safety; Keeping Safe at school and online
- A programme of study from the adventurous and outdoor curriculum, including school journeys in Year 5 and 6
- Learning about Medicines and Hazardous Substances, including legal and illegal drugs in PSHE
- Learning about Climate Change & Human Impact on Our World in PSHE
- Focus days, weeks, enrichment sessions and assemblies looking at moral issues including: bullying; gender roles and stereotypes; role of the media and newspapers
- The Year 6 Junior Citizens Programme to educate the children about the outside world in preparation for secondary school
- Exploring moral dilemmas in texts- Hamlet, Floodland, Kensuke's Kingdom
- Remembrance Day- the impact of war
- Charitable giving including: Harvest- collecting food for the Enfield Foodbank; Children in Need, Sport/Comic Relief, Crisis at Christmas
- The ever increasing role of Social Media
- Christopher Winter Project- Sex and Relationships Education for the whole school
- Newsround and other news stories to focus on moral issues



Children planting poppies with messages for Remembrance and Year 6 at PGL Isle of Wight



Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.

You will see Social awareness and development in action at Forty Hill through:

- Our school Vision and Values, created by our whole school community and reviewed annually at our Vision Parliament
- Pupil Voice on display, in books and around the school
- Our teaching and learning policy which encourages collaborative learning and tasks
- Opportunities to vote in democratic processes
- The growing responsibility of the House Captains within the school (e.g. leading assemblies and meetings of their house)
- Playground buddies and Play Leader from Phase 2 who support the younger children with playing
- A rolling programme of after school clubs to enrich the children's lives and opportunities
- Community Events such as the annual Rose Fayre
- School Partnerships and cross school events with partnership schools (the ETSP and LDBS)
- Links with The Rotary Club and their related charities, raising money for Polio Awareness
- Role Play in the Early Years encouraging the children to develop social skills through their freedom to choose activities
- Visit from Fire Brigade and Road Safety Officer
- Collaborative Productions and Church services where children work together throughout the year
- Sports day at QE2 Stadium, links and sessions with Tottenham and Sports Tournaments throughout the year
- Football Free Friday, encouraging children to play different games with one another and develop greater social skills
- Study of World Leaders from the Past
- Enterprise project for Leaver's Bazaar in Year 6
- Collaboration and participation on School Journeys in Year 5 and 6
- Our School Council
- Our School Choir
- Visit from local people including: our local MP, police, religious leaders
- Our half-termly Arts Trophy
- Tree Houses and House Points

Our elected house captains, given greater responsibility across the school.



Cultural

Appreciate cultural influences; appreciate the role of Britain's Parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

You will see Cultural awareness and development in action at Forty Hill through:

- Our school Vision and Values, created by our whole school community and reviewed annually at our Vision Parliament
- School Partnerships and cross school events with partnership schools (the ETSP and LDBS)
- Links with Forty Hill as part of a wider programme of cultural experiences
- Focus days, weeks, enrichment sessions and assemblies looking at cultural similarities and differences, including: multicultural week; Black History Month; Holocaust Remembrance; cultural art; participation in cultural events
- A wide programme of School Visits including: museums, galleries, theatres and exhibitions
- Sporting celebrations, including local and national events such as District Sports and World Cup
- School Productions exploring different influences and theatre skills
- Religious festivals from all different cultures and denominations, e.g. Orthodox Easter, Passover, Diwali
- Participation in Singing and Dance from different cultures and ages, including performances both inside and outside school
- Our half-termly Arts Trophy encouraging children to look at the different influences and mediums of art
- Easter Bonnet Parade and Easter Egg Hunt
- Summer Music Concerts
- Our Creative Curriculum, giving children opportunities in a number of areas, including Music, Art, Public Speaking and Drama.



Some of our children participating in a Diwali festival lesson and the Guitar Ensemble performing to the whole school

